



Research in Social Sciences and Technology (RESSAT)
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Dear Colleagues, Readers and Contributors of RESSAT!

We are excited to be with you through the May 2019 issue (4/1) of Research in Social Sciences and Technology (RESSAT). We would like to extend our appreciations to all who contributes by submitting or reviewing manuscripts or have been readers of RESSAT. In our first issue of the fourth year, you will find six articles.

The first article written by Fouad M. Yehya, Aziz M. Barbar & Suzanne Abou- Rjeili entitled as *“Learning with Simulations: Influence of a Computer Simulation with Hands-on Activities on Students’ Learning of the Physics Capacitors’ Concepts.”* In their research, the authors examine to investigate whether the use of computer simulations combined with hands-on activities are more effective than simulation alone to students’ learning of physics concepts. The result of this research reveals that simulation usage with hands-on activities by physics teachers may promote learners conceptual understanding of some capacitors’ concepts than the use of simulation alone.

Deanna Jacobsen Koepke, David A. Thomas, & Alexis Manning are the authors of the second article entitled as *“Fatal Encounters: A Content Analysis of Newspaper Depictions of the Deaths of Unarmed People of Color at the Hands of Law Enforcement or Security Personnel.”* This is a very interesting study focusing on analyzing the way newspaper articles report on the deaths of unarmed people of color at the hands of law enforcement and security personnel between 1999 and 2017 to determine if local and national print media frame these stories using similar terminology and concepts.

With the title of *“eHealth Systems’ User Experiences from Healthcare Workers”* in the third article, Synnove Thomassen Andersen seek to investigate the practices, perspectives and values by healthcare workers, by analyzing how they experience the use of eHealth systems.

Fenty Kusumastuti in the fourth article entitled as “*Polysemy in and of the Science Fiction Film Arrival (2016)*”. This research was aimed at describing the interrelation between the polysemy in the film and the polysemy of the film. The analysis of the data reveals that examining the phenomena of cognitive linguistic meanings from the 30 micro-unit polysemy to the rhetorical criticism of the polysemous text opens up multiple interpretive possibilities that may go unnoticed.

In his article with the title of “*Teachers’ Perceptions on Using Smartphones in English as a Foreign Language Context*” Ali Abbas Alzubi explores the perceptions of English as a foreign language (EFL) teachers at a foundation year in a university in Saudi Arabia.

In the last article of this issue with the title of “*Critiquing a qualitative study using Tracy’s big-tent criteria*” Saud Albusaidi critiques of an article that explores the internationalization of the curriculum.

I would like to thank everyone and express my special appreciation to the people who contributed to make this issue ready for you. I especially would like to thank all authors and reviewers for their contribution to RESSAT. I hope you will both enjoy and be challenged by the articles in this issue of RESSAT. I also look forward to seeing your contribution to the development of RESSAT in the future.

Looking forward to being with you in next issue...

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